



Program*

Introduction by the editors

With Marijk van der Wende (Utrecht University), William Kirby (Harvard University), Nian Cai Liu (Shanghai Jiao Tong University), Simon Marginson (University of Oxford)

With the geopolitical turmoil and a global pandemic heavily affecting the higher education context, the theme of this book is most topical and relevant. What could rising tensions around the rise of China, shifting global flows, the US 2020 elections, and the upcoming EU-China trade agreement imply for cooperation in higher education and R&D with China?

Followed by discussion led by Simon Baker (Data Editor, Times Higher Education).

Academic values as a compass for global collaboration

With Dominic Sachsenmaier (Göttingen University), Futao Huang (Hiroshima University), Gerry Postiglione (Hong Kong University), Zheping Xie (Tsinghua University)

How are the political tensions in and around China working out in academic work, what are implications for institutional autonomy, academic freedom, and joint efforts towards science as the global common good?

Followed by discussion led by Ben Upton (Reporter, Research Europe).

Conditions for balanced EU-China collaboration

Lynda Hardman (CWI Amsterdam & LIAMA), Jie Gao (Aarhus University), Stijn van Deursen (Utrecht University), Barbara Sporn (Vienna University of Economics & Business)

Which actions and measures would the EC need to undertake in order to achieve a more balanced relationship with China in higher education and R&D? How to level the playing field for IPR, technology transfer, mutual data access. How to support science integrity, data security, and how "open" can "Open Science" actually be?

Followed by discussion led by Koen Jonker (Editor in Chief, European Commission Joint Research Centre).

* Provisional version.

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***The New Silk Road's implications for higher education and research cooperation
between China and Europe***