Young Scholars on the future research agenda

What we knew

What we found out

The future research agenda

INTRO

NEXT STEPS

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"International Higher Education and Global Science – EU-China relations in a Changing World Order"

4-5 November 2021, Utrecht University
Aim: To inspire scholarly discussions, seeking new approaches and global orientations, to innovate and develop a renewed agenda for higher education's contribution to generating knowledge and educating new generations for a global future.

- Academic New Silk Road Project follow-up activity
- Building on the Young Scholars Workshop in November 2020

THEMES

- Closing the knowledge gap
- Sustaining the global common good, shared values, and open science
- Rethink Internationalization
- Engaged students
- Regulatory and normative aspects of governance
Closing the knowledge gap
- Existence of knowledge gaps and different world views that shape thinking
- Importance of a common understanding of Higher Education and mutual understanding through Higher Education
- The human being is able to learn, unlearn and relearn

Sustaining the global common good, shared values, and open science
- Higher Education’s role in responding to and engaging in geopolitical changes
- Definitions and concepts are understood through the lens of a person’s experiences and their surrounding

Rethink Internationalization
- Models of internationalisation that go beyond the “Western industry / import model”
- The approaches of internationalisation vary across disciplines and Higher Education Institutions

Engaged students
- A skill set of e.g. intellectual humility, understanding of the validity of other people’s perspectives and empathy is needed - so students are able to find nuanced arguments and overcome value judgements
- Higher Education plays an important role in supporting the development of these skills

Regulatory and normative aspects of governance
- Status quo and current trends in European and international law in respect to higher education collaboration
- Balanced approaches how to sustain collaboration under increasing security risks, without jeopardizing institutional autonomy, academic freedom, and human rights

Lectures by eminent scholars from across the globe
Group activities, workshops and Harvard ethics bowl
Extensive list of curated materials for preparation

Outputs from the Summer School

Group activity: How do we look at the world and what defines (your) world view?

Group activity: What's going on in Budapest?

Workshop: What makes a student in a global world? Engaging higher education across cultures

Workshop: Reimagining HE internationalisation

What next?
Group activity: How do we look at the world and what defines (y)our world view?

What is a worldview?

We think and live in our own bubbles

Transcending this is an evolving process of learning and unlearning

and it is a privilege

What role does HE play and what role can HE play?
Group activity: Common concepts or lost in conversation?

https://decodingchina.eu/
Group activity: What’s going on in Budapest?

Piecing together the story about the construction of the Fudan campus in Hungary

Connecting the story with the relocation of CEU

Reflecting on the instrumentalization of HE in political and geopolitical contexts

Comparing reports in media in Europe and China
Workshop: Reimagining HE internationalisation

- What would be my hope for how a student would experience future higher education?
- Hybrid classes (people work online, but we all sit and talk about it)
- A travelling world with virtual distance seminars
- Support for student cooperation
- Disciplinary boundaries
- The need for departments to collaborate

Not just because we have to (by necessity) but also because if we were to
For example, many think in an international programme should have
discuss and generate connections.
Workshop: What makes a student in a global world? Engaging higher education across cultures

Comparing concepts of self-formation - Bildung and xiusheng

Design thinking

Empathy maps

Empathy
Expansive thinking
Experimentation

Says
Thinks

Does
Feels

Says & does
Thinks & feels

Sees
Hears
Takeaways and ToDos

Research  Practice
Research

Compare world views of those with international study experiences v.s. those without:
- Study mobility along the new silk road

Analyze perceptions and practices in different regions & disciplines:
- Professional ethics
- Forms of international collaboration
- Science diplomacy

How to reorganize HE in line with the known internationalization:
- Consultative and communicative

Study HE internationalization in BRI partnership countries:
- Talent recruitment
- HE assessment/funding criteria

Investigate policy environment & public discourse on international HE:
- Supportive or antagonistic environment?
- Popular rhetoric

Towards balanced and coordinated internationalization:
- North & South
- Under-represented regions
Policy and Practice

**Re-define HE internationalization**
- Ends and forms
- Collective narrative

**Sustain constructive & effective dialogues**
- Support for developing soft skills
- Support for mobility schemes

**Think deep and afar**
- Acknowledging the complexities
- Preparing both junior and senior

**Promote core principles for HE**
- Being open
- Being empathetic

**Balance benefits v.s. risks of collaborations**
- Engage diverse perspectives and voices
- Immediate v.s long-term outputs

**Value public transparency and media engagement**
- Communicate good practices
- Adapted to digital and instant media
Next steps

Take stock of existing knowledge

Collaborate and research

Define research questions

Apply in practice