



# Internationalisation Challenged – Rethinking Global Higher Education | Utrecht Summer School

16-20 August 2021

A hybrid course that can be attended onsite and online

# Time

Sessions will be held across Eurasian time zones:

	UK (BST) / HK (CST)	Utrecht (CET)	Shanghai / Beijing
<b>S1</b>	8 – 11 AM	9 - 12 AM	3 - 6 PM
<b>S2</b>	12 – 2 PM	1 – 3 PM	7 – 9 PM

\* exception: on Thursday 19 August S1: 9-11 AM CET and S2: 12-3 PM CET

# Place

Onsite: Utrecht Faculty of Law, Economics and Governance Janskerkhof 2-3, 351 BK, Utrecht. Rooms: 1.09-1.11

Online: https://uu-nl.zoom.us/j/93342896315?pwd=b1RveDdIelQwUmxISDdnQ0ICSVdDQT09 Meeting ID: 933 4289 6315 - Passcode: 263373

# Sunday 15 August

For onsite participants: arrival, registration at Summer School Office (Janskerkhof 30A, 3512 BN Utrecht), check-in accommodation

17.00 hrs: Informal gathering at Hofman Utrecht (Janskerkhof 17A, 3512 BM, Utrecht)

# Programme

## Monday 16 August

S1 Opening & welcome Round of Introductions

> **Introduction to the course and orientation on themes** Prof. dr. Marijk van der Wende (Utrecht University) Prof. dr. William Kirby (Harvard University)

## Theme 1: Closing the knowledge gap

What is needed to enhance understanding between the West and emerging regions and profiling countries like China? What global interaction patterns need to change in the higher education sector, and how are the specific challenges that the humanities need to face related to broader transformations?

S2 Group activity: How do we look at the world and what defines (y)our world view?

Lecture by Prof. dr. Dominic Sachsenmayer (Göttingen University)

Q&A - Open discussion

# Tuesday 17 August

Theme 2: Sustaining the global common good, shared values, and open science How can higher education respond to the changing geo-politics?

S1 Group activity: Common concepts or lost in conversation?

Interview with Nana de Graaff (VU University Amsterdam)

Response by Prof. Dr. Shi Jinghuan (Tsinghua University)

Q&A - Open discussion

S2 Workshop: Global higher education and common good(s)
With Dr. Lin Tian (Hunan University), Ting Zhao, MA (Beijing Normal University), and Jie Lin, MA (Shanghai Jiao Tong University).

# Wednesday 18 August

## Theme 3: Rethink Internationalization

How to move internationalisation beyond the "Western industry / import model"? What can be learned about internationalisation practices across disciplines?

S1 Group activity: What's going on in Budapest?

Lecture by Prof. dr. Marijk van der Wende (Utrecht University)

Q&A - Open discussion

S2 Workshop: Reimagining HE internationalisation With Bowen XU, MA (Cambridge University) and Xenia Otmakhova, MSc (Schwarzman Scholar)

## **Thursday 19 August**

#### Theme 4: Engaged students

How to support students in finding nuance, overcoming value judgements, approaching big questions and ethical issues from different perspectives? How can HE help them to develop intellectual humility and understanding of the validity of other people's perspectives? Develop empathy?

S1 Introduction by Prof. dr. Marijk van der Wende (Utrecht University)

Workshop: What makes a student in a global world? Engaging higher education across cultures With Jelena Gledic, MA (University of Belgrade) and Dr. Lily Yang (University of Oxford)

S2 Harvard Ethics Bowl with Caitlin Fitchett, Jess L. Miner and Jacob Fay (Harvard University)

# Friday 20 August

#### Theme 5: Regulatory and normative aspects of governance

How can European and international law support higher education collaboration? How can it be sustained under conditions of increasing security risks, without jeopardizing institutional autonomy, academic freedom, and human rights?

S1 Uncertainty in China's Transition towards the Rule of Law Dr. Cong-rui QIAO (VU University Amsterdam)

New EU regulations for Dual Use knowledge exports: implications for universities Claire Stalenhoef & Dr. Machiko Kanetake (Utrecht University)

Open or Exposed? Conflicting forces in International AI Research Prof. Dr. Lynda Hardman (CWI Amsterdam, UU, LIAMA)

- S2 Wrap up on summer school outcomes:
  - Reflection on personal learning experience
  - Input for the agenda on future researchInput for policy and practice